2016-17 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: CASTANEDA EL

Campus Number: **031901115**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level											-		
Grade 3														
Reading	2017	73%	76%	67%	-	67%	-	-	-	-	-	50%	67%	41%
	2016	73%	75%	73%	-	73%	-	-	-	-	-	33%	72%	60%
Mathematics	2017	78%	84%	82%	-	82%	-	-	-	-	-	57%	82%	72%
	2016	75%	80%	78%	-	78%	-	-	-	-	-	60%	78%	71%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	76%	80%	-	80%	_	-	-	-	-	53%	80%	52%
	2016	75%	79%	91%	-	91%	-	-	-	-	-	100%	92%	83%
Mathematics	2017	76%	81%	77%	-	77%	_	-	-	-	-	47%	76%	70%
	2016	73%	78%	85%	-	85%	-	-	-	-	-	*	85%	79%
Writing	2017	65%	76%	78%	-	78%	-	-	-	-	-	47%	78%	57%
	2016	69%	72%	83%	-	83%	-	-	-	-	-	*	82%	71%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	86%	95%	_	95%	_	-	_	_	_	89%	95%	92%
-	2016	81%	83%	84%	-	84%	-	-	-	-	-	*	83%	74%
Mathematics	2017	87%	94%	97%	-	97%	_	-	-	-	-	100%	97%	92%
	2016	86%	91%	96%	-	96%	-	-	-	-	-	*	96%	96%
Science	2017	74%	81%	93%	-	93%	-	-	-	-	-	89%	93%	88%
	2016	74%	81%	85%	-	85%	-	-	-	-	-	*	85%	78%
STAAR Percent at Approac	ches Grade Level	or Above												
All Subjects	2017	75%	76%	83%	-	83%	-	-	-	-	-	62%	83%	70%
-	2016	75%	75%	84%	-	84%	-	-	-	-	-	58%	84%	75%
Reading	2017	72%	71%	80%	-	80%	-	-	_	-	-	61%	80%	61%
-	2016	73%	71%	82%	-	82%	-	-	-	-	-	56%	82%	71%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		•	:	•		:	:		:	:	:	
All Grades														
Mathematics	2017	79%	82%	85%	-	85%	-	-	-	-	-	63%	85%	78%
	2016	76%	79%	85%	-	85%	-	-	-	-	-	63%	86%	80%
Writing	2017	67%	74%	78%	-	78%	-	-	-	-	-	47%	78%	57%
	2016	69%	70%	83%	-	83%	-	-	-	-	-	*	82%	71%
Science	2017	79%	80%	93%	-	93%	_	-	-	-	-	89%	93%	88%
	2016	79%	81%	85%	-	85%	-	-	-	-	-	*	85%	78%
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	48%	50%	-	50%	-	-	-	-	-	42%	49%	33%
	2016	45%	42%	42%	-	42%	-	-	-	-	-	*	43%	31%
Reading	2017	48%	47%	49%	-	49%	_	-	-	-	-	42%	48%	27%
	2016	46%	42%	50%	-	50%	-	-	-	-	-	*	50%	41%
Mathematics	2017	48%	52%	59%	-	59%	_	-	-	-	-	39%	58%	40%
	2016	43%	44%	45%	-	45%	-	-	-	-	-	*	45%	31%
Writing	2017	38%	42%	41%	-	41%	_	-	-	-	-	*	40%	25%
	2016	41%	40%	54%	-	54%	-	-	-	-	-	*	56%	*
Science	2017	52%	51%	60%	-	60%	-	-	_	-	-	78%	59%	36%
	2016	47%	45%	42%	-	42%	-	-	-	-	-	*	40%	26%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	27%	-	27%	-	-	-	-	-	18%	26%	11%
	2016	18%	16%	23%	-	23%	-	-	-	-	-	17%	24%	17%
Reading	2017	19%	16%	28%	-	28%	-	-	_	-	_	18%	27%	9%
J	2016	17%	14%	23%	-	23%	-	-	-	-	-	*	22%	16%
Mathematics	2017	23%	25%	29%	_	29%	-	_	_	_	_	21%	28%	14%
	2016	19%	19%	25%	-	25%	-	-	-	-	-	*	26%	21%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level											-		
All Grades														
Writing	2017	12%	13%	13%	-	13%	-	-	-	-	-	*	14%	*
	2016	15%	14%	27%	-	27%	-	-	-	-	-	*	27%	*
Science	2017	19%	17%	33%	-	33%	-	-	-	-	-	*	31%	*
	2016	16%	13%	16%	-	16%	-	-	-	-	-	*	17%	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	69%	-	69%	-	-	-	-	-	58%	68%	69%
	2016	62%	63%	64%	-	64%	-	-	-	-	-	*	64%	62%
Reading	2017	59%	57%	62%	-	62%	-	-	-	-	-	58%	62%	60%
	2016	60%	60%	67%	-	67%	-	-	-	-	-	*	65%	62%
Mathematics	2017	64%	65%	75%	-	75%	-	-	-	-	-	*	74%	79%
	2016	63%	66%	60%	-	60%	-	-	-	-	-	*	62%	62%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	25%	-	25%	-	-	-	-	-	15%	24%	24%
	2016	17%	19%	17%	-	17%	-	-	-	-	-	*	17%	16%
Reading	2017	17%	16%	23%	-	23%	-	-	-	-	-	16%	23%	18%
	2016	16%	17%	21%	-	21%	-	-	-	-	-	*	20%	17%
Mathematics	2017	20%	24%	27%	-	27%	-	-	-	-	-	*	26%	29%
	2016	17%	21%	13%	-	13%	-	-	-	-	-	*	14%	14%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	39%	48%	-	48%	-	-	-	-	-	*	48%	40%
	2016	35%	39%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	49%	52%	-	52%	-	-	-	-	-	45%	52%	53%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Gra	de Leve	l on First	STAARAd	ministration										
20)17	72%	75%	86%	-	86%	-	-	-	-	-	*	86%	72%
Students Requiring Accelerated In:	structio	n												
20)17	28%	25%	14%	-	14%	-	-	-	-	-	*	14%	28%
STAAR Cumulative Met Standard														
20)17	81%	86%	94%	-	94%	-	-	-	-	-	*	94%	92%
Grade 5 Mathematics														
Students Meeting Approaches Gra	de Leve	l on First	STAARAd	ministration										
20)17	81%	89%	96%	-	96%	-	-	-	-	-	*	96%	88%
Students Requiring Accelerated In:	structio	n												
20)17	19%	11%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
20)17	87%	94%	97%	-	97%	-	-	-	-	-	100%	97%	92%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 677 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Tota ELL
STAAR Percent at Approache	S Grade Leve			Campus	Education	Early Exit	Late Exit	I WO-Way	Offe-vvay	LJL	Content	ruii-Out	Jei vices	Sei vices	
All Grades	o order zere	0. 7.5010													
All Subjects	2017	75%	76%	83%	70%	70%	-	-	-	-	-	-	*	70%	70%
	2016	75%	75%	84%	75%	75%	-	-	-	-	-	-	-	75%	75%
Reading	2017	72%	71%	80%	61%	61%	-	-	-	-	-	-	*	61%	61%
	2016	73%	71%	82%	71%	71%	-	-	-	-	-	-	-	71%	71%
Mathematics	2017	79%	82%	85%	78%	78%	-	-	-	-	-	-	*	78%	78%
	2016	76%	79%	85%	80%	80%	-	-	-	-	-	-	-	80%	80%
Writing	2017	67%	74%	78%	57%	57%	-	-	-	_	-	-	-	57%	57%
	2016	69%	70%	83%	71%	71%	-	-	-	-	-	-	-	71%	71%
Science	2017	79%	80%	93%	88%	88%	-	-	-	_	-	-	*	88%	88%
	2016	79%	81%	85%	78%	78%	-	-	-	-	-	-	-	78%	78%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	48%	50%	31%	31%	-	-	-	-	-	-	*	31%	33%
	2016	45%	42%	42%	31%	31%	-	-	-	-	-	-	-	31%	31%
Reading	2017	48%	47%	49%	28%	28%	-	-	-	-	-	-	*	28%	27%
	2016	46%	42%	50%	41%	41%	-	-	-	-	-	-	-	41%	41%
Mathematics	2017	48%	52%	59%	39%	39%	-	_	-	_	-	-	*	39%	40%
	2016	43%	44%	45%	31%	31%	-	-	-	-	-	-	-	31%	31%
Writing	2017	38%	42%	41%	25%	25%	-	-	-	_	-	-	-	25%	25%
	2016	41%	40%	54%	*	*	-	-	-	-	-	-	-	*	*
Science	2017	52%	51%	60%	33%	33%	-	-	-	_	-	-	*	33%	36%
	2016	47%	45%	42%	26%	26%	-	-	-	-	-	-	-	26%	26%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	27%	12%	12%	-	-	-	-	-	-	*	12%	11%
	2016	18%	16%	23%	17%	17%	-	-	-	-	-	-	-	17%	17%

District Name: BROWNSVILLE ISD

Campus Name: CASTANEDA EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 677 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters 0	Grade Level							,							
All Grades															
Reading	2017	19%	16%	28%	9%	9%	-	-	-	-	-	-	*	9%	9%
	2016	17%	14%	23%	16%	16%	-	-	-	-	-	-	-	16%	16%
Mathematics	2017	23%	25%	29%	14%	14%	-	-	-	_	-	-	*	14%	14%
	2016	19%	19%	25%	21%	21%	-	-	-	-	-	-	-	21%	21%
Writing	2017	12%	13%	13%	*	*	-	-	-	_	-	_	-	*	*
	2016	15%	14%	27%	*	*	-	-	-	-	-	-	-	*	*
Science	2017	19%	17%	33%	*	*	-	-	-	_	-	-	*	*	*
	2016	16%	13%	16%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	69%	69%	69%	-	-	-	-	-	-	*	69%	69%
	2016	62%	63%	64%	58%	58%	-	-	-	-	-	-	-	58%	58%
Reading	2017	59%	57%	62%	59%	59%	-	-	-	_	-	-	*	59%	59%
	2016	60%	60%	67%	56%	56%	-	-	-	-	-	-	-	56%	56%
Mathematics	2017	64%	65%	75%	79%	79%	-	-	-	_	-	-	*	79%	79%
	2016	63%	66%	60%	59%	59%	-	-	-	-	-	-	-	59%	59%
STAAR Percent Exceeded P	rogress														
All Grades	201=	400/	200/		2221	2221								2201	2.101
All Subjects	2017	19%	20%	25%	22%	22%	-	-	-	-	-	-	*	22%	24%
	2016	17%	19%	17%	16%	16%	-	-	-	-	-	-	-	16%	16%
Reading	2017	17%	16%	23%	18%	18%	-	-	-	-	-	-	*	18%	19%
	2016	16%	17%	21%	17%	17%	-	-	-	-	-	-	-	17%	17%
Mathematics	2017	20%	24%	27%	27%	27%	-	-	-	_	-	_	*	27%	28%
	2016	17%	21%	13%	15%	15%	-	-	-	-	-	-	-	15%	15%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	39%	48%	37%	37%	-	-	-	-	-	-	*	37%	40%
	2016	35%	39%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: BROWNSVILLE ISD

Campus Name: CASTANEDA EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 677 Grade Span: PK - 05 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-F	Proficient Stude	ents	-				-		-						
Sum of Grades 4-8															
Mathematics	2017	43%	49%	52%	53%	53%	-	-	-	-	-	-	-	53%	53%

District Name: BROWNSVILLE ISD

Campus Name: CASTANEDA EL

Texas Academic Performance Report 2016-17 Campus Participation

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	91%	96%	93%
Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	2%	1%
Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	3%	2%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	97%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	91%	-	91%	-	-	-	-	-	89%	91%	88%
Mobile	4%	2%	6%	-	5%	-	-	-	-	-	4%	6%	5%
Other Exclusions	1%	2%	3%	-	3%	-	-	-	-	-	4%	3%	7%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	3%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	3%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CASTANEDA EL Campus Number: 031901115

District Name: BROWNSVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.0% 96.2%	97.2% 97.3%	-	97.2% 97.3%	* -		- -	- -	- -	95.2% 95.1%	97.1% 97.3%	97.0% 97.2%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

	Cam	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	677	100.0%	46,799	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	154	22.7%	6.8%	4.2%
Kindergarten	91	13.4%	6.3%	7.0%
Grade 1	83	12.3%	7.1%	7.4%
Grade 2	89	13.1%	7.0%	7.6%
Grade 3	90	13.3%	7.3%	7.7%
Grade 4	89	13.1%	7.0%	7.7%
Grade 5	81	12.0%	7.0%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	669	98.8%	98.4%	52.4%
White	8	1.2%	1.3%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.2%
Economically Disadvantaged	663	97.9%	96.0%	59.0%
Non-Educationally Disadvantaged	14	2.1%	4.0%	41.0%
English Language Learners (ELL)	295	43.6%	33.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	441	65.1%	65.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	35	52.2%	57.5%	44.5%
Students with Physical Disabilities	21	31.3%	11.3%	21.9%
Students with Autism	6	9.0%	11.4%	12.5%
Students with Behavioral Disabilities				
	5	7.5%	17.4%	19.9%

Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 677 Grade Span: PK - 05 School Type: Elementary

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	71	16.1%	14.7%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	70	15.9%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: BROWNSVILLE ISD

Campus Name: CASTANEDA EL

Texas Academic Performance Report 2016-17 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	0.0%	5.6%	7.7%
Grade 1	4.1%	12.3%	3.8%	6.7%	11.1%	6.8%
Grade 2	3.8%	6.9%	2.4%	0.0%	5.9%	3.1%
Grade 3	1.4%	3.4%	1.6%	0.0%	1.9%	1.2%
Grade 4	0.0%	2.2%	0.8%	0.0%	0.8%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.7%
Grade 6	-	3.6%	0.6%	-	1.7%	0.7%
Grade 7	-	3.6%	0.7%	-	2.8%	0.8%
Grade 8	-	2.4%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	rict	State
	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):		1	19.0	State 18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 22.8 17.3		1	19.0 16.7	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 22.8 17.3 18.7		1 1 1	19.0 16.7 17.7	18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 22.8 17.3 18.7		1 1 1	19.0 16.7 17.7 17.4	18.8 18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1	19.0 16.7 17.7 17.4 17.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 22.8 17.3 18.7		1 1 1 1 1	19.0 16.7 17.7 17.4 17.3 18.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 1	19.0 16.7 17.7 17.4 17.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 1	19.0 16.7 17.7 17.4 17.3 18.3	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 1 2	19.0 16.7 17.7 17.4 17.3 18.3	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 1 2	19.0 6.7 17.7 17.4 17.3 18.3 21.6	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 2 2	19.0 16.7 17.7 17.4 17.3 18.3 21.6	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 22.8 17.3 18.7 19.0		1 1 1 1 2 2	19.0 6.7 17.7 17.4 17.3 18.3 21.6	18.8 18.9 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	46.8	80.0%	56.4%	64.0%
Teachers	39.1	66.9%	44.2%	50.0%
Professional Support	4.6	7.9%	9.0%	10.0%
Campus Administration (School Leadership)	3.0	5.1%	3.0%	2.9%
Educational Aides:	11.7	20.0%	10.0%	9.6%
Total Minority Staff:	56.0	95.7%	93.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.2%
Hispanic	37.1	94.9%	89.3%	26.6%
White	2.0	5.1%	9.8%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	7.7%	31.7%	23.7%
Females	36.1	92.3%	68.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.2%
Bachelors	30.2	77.2%	80.0%	74.5%
Masters	8.9	22.8%	18.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	7.8%
1-5 Years Experience	1.9	4.9%	16.7%	28.0%
6-10 Years Experience	9.0	23.0%	21.6%	20.9%
11-20 Years Experience	18.0	46.0%	36.1%	27.8%
Over 20 Years Experience	10.2	26.1%	23.7%	15.5%
Number of Students per Teacher	17.3	n/a	15.5	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

Campus	District	<u>State</u>
		_
24.0	24.5	40.5
		19.5
		12.2
		15.7
16.5	16.8	10.1
16.0	14.3	10.9
15.3	13.5	7.2
-	\$46.816	\$46,199
\$45 135	. ,	\$48,779
		\$51,184
		\$54,396
		\$60,913
\$39,037	Φ01,337	\$00,913
\$52,776	\$52,446	\$52,525
\$59,573	\$63,965	\$61,728
\$76,477	\$78,108	\$76,471
n/a	EO 00/	64.60/
IVa	50.0%	64.6%
0.0	0.2	2,110.5
	31.0 31.0 19.0 16.5 16.0 15.3 \$45,135 \$46,687 \$52,731 \$59,657 \$52,776 \$59,573 \$76,477 n/a	31.0 24.5 31.0 22.4 19.0 18.7 16.5 16.8 16.0 14.3 15.3 13.5 - \$46,816 \$45,135 \$45,417 \$46,687 \$47,993 \$52,731 \$52,683 \$59,657 \$61,537 \$52,776 \$52,446 \$59,573 \$63,965 \$76,477 \$78,108 n/a 58.8%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115 Total Students: 677 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	293	43.3%	32.6%	18.8%
Career & Technical Education	0	0.0%	30.9%	25.0%
Gifted & Talented Education	79	11.7%	11.9%	7.8%
Special Education	67	9.9%	10.8%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.0%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	5.0%	4.5%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.4	1.0%	1.1%	1.9%
Regular Education	30.2	77.0%	78.4%	72.8%
Special Education	4.1	10.4%	12.1%	8.6%
Other	2.6	6.6%	0.4%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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