# 2017-18 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD** 

Campus Name: CASTANEDA EL

Campus Number: 031901115

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	73%	-	73%	-	-	-	-	-	*	72%	*
	2017	73%	76%	67%	-	67%	-	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	43%	42%	44%	-	44%	-	-	-	-	-	*	43%	*
	2017	45%	46%	38%	-	38%	-	-	-	-	-	*	38%	*
At Masters Grade Level	2018	25%	22%	16%	-	16%	-	-	-	-	-	*	16%	*
	2017	29%	27%	25%	-	25%	-	-	-	-	-	*	24%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	86%	78%	-	78%	-	-	-	-	-	*	79%	69%
	2017	77%	83%	82%	-	82%	-	-	-	-	-	*	82%	82%
At Meets Grade Level or Above	2018	47%	54%	51%	-	51%	-	-	-	-	-	*	52%	37%
	2017	49%	56%	52%	-	52%	-	-	-	-	-	*	51%	42%
At Masters Grade Level	2018	23%	27%	25%	-	25%	-	-	-	-	-	*	25%	17%
	2017	26%	31%	26%	-	26%	-	-	-	-	-	*	26%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	79%	70%	-	70%	-	_	-	-	-	*	70%	*
A a pproductes Grade Level of Above	2017	70%	76%	80%	-	80%	-	_	-	_	-	*	80%	70%
At Meets Grade Level or Above	2018	46%	49%	39%	_	39%	_		_		_	*	38%	*
At Meets Grade Level of Above	2010	40%	47%	40%	-	40%	-	-	-	-	-	*	41%	32%
At Masters Grade Level	2017	24%	23%	18%	-	18%	-	-	-	-	-	*	16%	3270
AL MASIELS GLAUE LEVEL	2018	24%	23%	21%	-	21%	-	-	-	-	-	*	21%	16%
Grade 4 Mathematics	2017	2470	2270	2170	-	2170	-	-	-	-	-		2170	10%
	2010	700/	060/	000/		000/						*	000/	000/
At Approaches Grade Level or Above	2018	78%	86%	80%	-	80%	-	-	-	-	-	*	80%	80%
	2017	76%	81%	77%	-	77%	-	-	-	-	-	*	76%	78%
At Meets Grade Level or Above	2018	49%	56%	48%	-	48%	-	-	-	-	-	*	48%	38%
	2017	47%	51%	50%	-	50%	-	-	-	-	-	*	49%	51%
At Masters Grade Level	2018	27%	30%	24%	-	24%	-	-	-	-	-	*	22%	11%
	2017	27%	28%	27%	-	27%	-	-	-	-	-	*	25%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	74%	67%	-	67%	-	-	-	-	-	44%	67%	*
	2017	65%	76%	78%	-	78%	-	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	39%	48%	39%	-	39%	-	-	-	-	-	31%	38%	*
	2017	34%	43%	40%	-	40%	-	-	-	-	-	*	40%	*
At Masters Grade Level	2018	11%	14%	17%	-	17%	-	-	-	-	-	31%	16%	*
	2017	11%	14%	13%	-	13%	-	-	-	-	-	*	14%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	90%	89%	-	89%	*	_	-	-	-	*	89%	83%
ipprovenes crude Eever of Above	2010	82%	86%	95%	-	95%	-	_	-	-	-	*	95%	94%
At Meets Grade Level or Above	2017	54%	59%	57%	-	57%	*	-	_	-	-	*	55%	50%
	2018	48%	51%	55%	_	55%	_	-	_	-	-	*	54%	54%
At Masters Grade Level	2017	46% 26%	28%	22%	-	23%	*	-	-	-	-	*	22%	17%
AL MASIELS GLAUE LEVEL	2018	25%	26%	34%	-	23% 34%	-	-	-	-	-	*	32%	35%
Grade 5 Mathematics ^ ^	2017	2370	2070	3470	-	3470	-	-	-	-	-	·	3270	3370
At Approaches Grade Level or Above	2018	91%	97%	95%	-	95%	*	-	-	-	-	*	95%	94%
	2010	87%	94%	97%	-	97%	-	_	-	-	-	*	97%	96%
At Meets Grade Level or Above	2017	58%	54%	63%	-	64%	*	-	_	-	-	*	62%	58%
ALIVICEUS GLAUE LEVEL UL ADUVE	2010	5070	/ 4 /0	05 /0	-	04 70	-	-	-	-	-		02 70	50%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

At Masters Grade Level 2017 50% 60% 63% - 63% -	* * * * * * *	62% 30% 28% 83% 93% 45% 61% 20%	60% 31% 25% * 90% *
Carade 5 Science -	* * * *	28% 83% 93% 45% 61%	25% * 90% *
Grade 5 Science 2018 76% 85% 84% - 83% -	* * *	83% 93% 45% 61%	* 90% *
At Approaches Grade Level or Above 2018 76% 85% 84% - 83% - <td< td=""><td>* * *</td><td>93% 45% 61%</td><td>90% *</td></td<>	* * *	93% 45% 61%	90% *
At Meets Grade Level or Above 2017 74% 81% 93% - 93% - <td>*</td> <td>93% 45% 61%</td> <td>*</td>	*	93% 45% 61%	*
At Meets Grade Level or Above 2018 41% 51% 47% - 47% + - <td>*</td> <td>45% 61%</td> <td>*</td>	*	45% 61%	*
At Masters Grade Level 2017 42% 49% 62% - 62% -	* * *	61%	E00/
At Masters Grade Level 2018 17% 20% 21% - 21% * -	* *		
All Grades All Subjects   At Approaches Grade Level or Above 2018 77% 78% 79% - 79% -	*		*
At Approaches Grade Level or Above 2018 77% 78% 79% - 79% * - <td< td=""><td></td><td>28%</td><td>23%</td></td<>		28%	23%
At Meets Grade Level or Above 2017 75% 76% 83% - 83% - <td></td> <td></td> <td></td>			
At Meets Grade Level or Above 2017 75% 76% 83% - 83% - <td>56%</td> <td>79%</td> <td>74%</td>	56%	79%	74%
At Meets Grade Level or Above 2018 48% 49% 48% - 48% * - <td>62%</td> <td>83%</td> <td>81%</td>	62%	83%	81%
At Masters Grade Level 2018 22% 21% 22% - 22% * -	37%	47%	37%
At Masters Grade Level 2018 22% 21% 22% - 22% * -	34%	49%	46%
All Grades ELA/Reading 2017 20% 18% 26% - 26% -	14%	21%	12%
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 74% 77% - 77% * -	18%	25%	21%
At Approaches Grade Level or Above 2018 74% 77% - 77% * -			
At Meets Grade Level or Above 2017 72% 71% 80% - 80% - <td>*</td> <td>77%</td> <td>68%</td>	*	77%	68%
At Meets Grade Level or Above 2018 46% 44% 46% - 47% * - <td>61%</td> <td>80%</td> <td>74%</td>	61%	80%	74%
2017 44% 41% 44% - 44% - <t< td=""><td>*</td><td>45%</td><td>37%</td></t<>	*	45%	37%
At Masters Grade Level 2018 19% 17% 19% - 19% * -	34%	44%	38%
2017 19% 15% 26% - 26% - <t< td=""><td>*</td><td>18%</td><td>9%</td></t<>	*	18%	9%
All Grades Mathematics At Approaches Grade Level or Above 2018 81% 85% 84% - 84% * -	18%	26%	21%
At Approaches Grade Level or Above 2018 81% 85% 84% - 84% * - <td< td=""><td></td><td>2070</td><td>2.70</td></td<>		2070	2.70
No. 2017 79% 82% 85% - 85% -	61%	84%	81%
At Meets Grade Level or Above 2018 50% 55% 54% - 54% * - <td>63%</td> <td>85%</td> <td>86%</td>	63%	85%	86%
At Masters Grade Level 2017 46% 50% 55% - 55% -	41%	54%	44%
At Masters Grade Level 2018 24% 28% 27% - 27% * -	32%	54%	52%
2017 22% 23% 28% - 28% - <t< td=""><td>16%</td><td>26%</td><td>19%</td></t<>	16%	26%	19%
All Grades Writing     At Approaches Grade Level or Above   2018   66%   71% <b>67%</b> -   67%   - </td <td>21%</td> <td>26%</td> <td>23%</td>	21%	26%	23%
At Approaches Grade Level or Above 2018 66% 71% 67% - 67%	2170	2070	2370
	44%	67%	*
2017 67% 74% <b>78%</b> - 78%	++ /0	78%	*
At Meets Grade Level or Above 2018 41% 45% 39% - 39% - 39%	31%	38%	*
2017 36% 41% <b>40%</b> - 40%	*	40%	*
At Masters Grade Level 2018 13% 13% <b>17%</b> - 17%	31%	16%	*
2017 11% 12% <b>13%</b> - 13%	3170	14%	*
All Grades Science		1470	
	*	83%	*
At Approaches Grade Level or Above 2018 80% 82% 84% - 83% *	*	83% 93%	0,001/
	*	93% 45%	90%
	*		58%
	*	61% 20%	⊃ő% *
At Masters Grade Level 2018 23% 19% 21% - 21% *	*		
2017 19% 16% <b>30%</b> - 30%	÷	28%	23%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Su	<u>Campus</u> bject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 66	60 56	-	60 56	-	- -	-	-	-	41 53	60 54	57 50
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 87	81 82	-	81 82	- *	-	-	-	-	78 89	81 82	79 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 69 72	69 70 68	-	69 70 68	* - *	- -	-	-	- -	66 60 72	68 70 67	66 67 65

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	44% 39%	46% 48%	-	46% 48%	-	-	-	-	-	31% *	46% 48%	36% 40%
Mathematics	2018 2017	47% 43%	57% 49%	48% 52%	-	48% 52%	-	-	-	-	-	47% 45%	50% 52%	42% 53%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evel on Fir	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instr	2018	79%	85%	84%	-	85%	*	-	-	-	-	69%	84%	61%
STAAR Cumulative Met Standard	2018	21%	15%	16%	-	15%	*	-	-	-	-	31%	16%	39%
	2018	84%	90%	89%	-	89%	*	-	-	-	-	75%	89%	67%
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instr	2018 uction	85%	94%	91%	-	91%	*	-	-	-	-	75%	91%	78%
STAAR Cumulative Met Standard	2018	15%	6%	9%	-	9%	*	-	-	-	-	*	9%	*
	2018	90%	96%	93%	-	93%	*	-	-	-	-	81%	93%	83%

### TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 628 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	7 <b>9</b> %	59%	59%	-	-	-	-	-	-	-	59%	59%
	2017	75%	76%	83%	70%	70%	-	-	-	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	48%	49%	<b>48%</b>	23%	23%	-	-	-	-	-	-	-	23%	23%
	2017	45%	45%	<b>50%</b>	28%	28%	-	-	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	22%	21%	22%	5%	5%	-	-	-	-	-	-	-	5%	5%
	2017	20%	18%	26%	8%	8%	-	-	-	-	-	-	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	77%	*	*	-	-	-	-	-	-	-	*	*
	2017	72%	71%	80%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	44%	46%	*	*	-	-	-	-	-	-	-	*	*
	2017	44%	41%	44%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	17%	1 <b>9</b> %	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	15%	26%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	84%	71%	71%	-	-	-	-	-	-	-	71%	71%
	2017	79%	82%	<b>8</b> 5%	78%	78%	-	-	-	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	50%	55%	54%	28%	28%	-	-	-	-	-	-	-	28%	28%
	2017	46%	50%	55%	32%	32%	-	-	-	-	-	-	*	32%	32%
At Masters Grade Level	2018	24%	28%	27%	7%	7%	-	-	-	-	-	-	-	7%	7%
	2017	22%	23%	28%	11%	11%	-	-	-	-	-	-	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	71%	67%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	74%	7 <b>8</b> %	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	39%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	41%	40%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	13%	17%	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	12%	13%	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	84%	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	80%	93%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	51%	47%	*	*	-	-	-	-	-	-	-	*	*
	2017	49%	48%	62%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	19%	21%	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	16%	30%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	69	59	59	-	-	-	-	-	-	-	59	59

### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 628 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	-	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	70	60	60	-	-	-	-	-	-	-	60	60
All Grades Mathematics	2018	70	72	68	58	58	-	-	-	-	-	-	-	58	58
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	46%	36%	36%	-	-	-	-	-	-	-	36%	36%
	2017	35%	39%	48%	37%	37%	-	-	-	-	-	-	*	37%	40%
Mathematics	2018	47%	57%	48%	42%	42%	-	-	-	-	-	-	-	42%	42%
	2017	43%	49%	52%	53%	53%	-	-	-	-	-	-	-	53%	53%

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jule	District	Campus	American	Thepanic	Winte	Indian		Islander	Races	Lu	DISAUV	(current)
All Tests													
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	99%	100%	99%
Included in Accountability Not Included in Accountability	94%	95%	94%	-	94%	*	-	-	-	-	94%	94%	89%
Mobile	4%	3%	4%	-	4%	*	-	-	-	-	6%	4%	4%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	2%	7%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	1%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	1%	0%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	91%	96%	93%
Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	2%	1%
Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	3%	2%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

## TEXAS EDUCATION AGENCY

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	95.8%	97.2%	-	97.2%	-	-	-	-	-	96.3%	97.2%	97.0%
	95.8%	96.0%	97.2%	-	97.2%	*	-	-	-	-	95.2%	97.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.8%	_	_	-	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	-										
		91.9%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
	89.1%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
		4.4% 3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate ( Class of 2016	(Gr 9-12)												
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
	93.4%	95.7%	-	-	_	_	-	-	_	-	-	-	-
Class of 2015	55.470	55.770											
Graduated	91.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.0%	-	-	-	_	-	_	-	-	-	-	-
	92.1%	94.7%	-	-	-	-	-	_	_	-	_	-	_
Graduates, TxCHSE,													
and Continuers	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate ( Class of 2015	(Gr 9-12)												
	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.270	55.770											
and Continuers	92.8%	95.8%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	95.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	lithout Excl	usions (Cr 0	12)										
Class of 2017	89.7%	90.5%	-12)										
Class of 2017 Class of 2016	89.7% 89.1%	90.5% 91.0%	-	-	-	-	-	-	-	-	-	-	-
	09.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	06.20/											
Class of 2017 Class of 2016	87.4%	96.3% 93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Creductes (Longitudinal													
FHSP-E Graduates (Longitudinal		12 20/											
Class of 2017	6.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		70 70/											
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra		<b>a</b> = 444											
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	-	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annual G 54.2%	faduates) 60.0%											
2010-17	J4.270	00.076	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	52.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	duales)												
2016-17	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Du	ual Credit in	Any Subject or	Three or More		or Math (Apr	nual Graduates)						
Any Subject			Any Subject of				iuai Graduates)						
2016-17	19.9%	18.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Gra	duates)											
Any Subject	20.10/	22.40/											
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	···												
Career or Military Ready (Annual G 2016-17	13.2%	22.8%											
2010-17	13.270	22.070	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
		- I' (I		```									
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 0.4%	Annual Graduat	es)									
2010-17	1.070	0.470	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
		4 <b>)</b>											
U.S. Armed Forces Enlistment (Anr 2016-17	ual Gradua 2.2%	ites) 1.8%											
2010-17	2.270	1.0%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	lai Graduates	5)										
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	-	s (Annual Gra	aduates)									
2016-17	0.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	31.9%	-	-	_	-	_	_	-	_	n/a	_	n/a
2016	25.5%	29.7%		_	_	_	_		_	_	n/a		n/a
English Language Arts	23.370	23.770									n/a		n/a
2017	15.9%	23.4%									n/a		nla
2017	15.5%	23.4% 19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	15.570	19.5%	-	-	-	-	-	-	-	-	II/d	-	11/d
2017	7.2%	3.3%									2/2		2/2
2017			-	-	-	-	-	-	-	-	n/a	-	n/a
	6.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0 = 0 /									,		,
2017	10.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	4.5%	-	-	_	_	-	-	-	-	n/a	_	n/a
Science	54.070	r. <b>J</b> /0	-								174		1,74
2017	38.3%	5.0%	_				_				n/a		n/a
2017	35.1%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.1%	3.370	-	-	-	-	-	-	-	-	11/d	-	n/d

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus CCMR-related Indicators

Total Students: 628 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	951	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	n (TX IHE)	*** 2015-16 d	ata was update	d January 2	019 ***						
2015-16	54.7%	56.8%	-				-	-	-	-	-	-	-
2014-15	56.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velonmental	Education Cou	rse							
2015-16	55.7%	62.5%	-	-	-	-	-	-	-	_	_	-	_
2014-15	55.6%	60.4%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	State
Fotal Students	628	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	116	18.5%	7.7%	4.3%
Kindergarten	81	12.9%	5.9%	6.9%
Grade 1	101	16.1%	7.0%	7.2%
Grade 2	71	11.3%	6.6%	7.3%
Grade 3	85	13.5%	6.9%	7.6%
Grade 4	93	14.8%	7.2%	7.7%
Grade 5	81	12.9%	6.9%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.0%	8.00
Grade 10	0 0	0.0%	7.7%	7.40
Grade 11	0	0.0%	7.8%	6.90
Grade 12	0	0.0%	6.8%	6.49
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.60
Hispanic	617	98.2%	98.6%	52.49
White	11	1.8%	1.0%	27.80
American Indian	0	0.0%	0.0%	0.40
Asian	0	0.0%	0.2%	4.40
Pacific Islander	0	0.0%	0.0%	0.10
Two or More Races	0	0.0%	0.0%	2.3
Economically Disadvantaged	613	97.6%	95.8%	58.89
Non-Educationally Disadvantaged	15	2.4%	4.2%	41.29
English Learners (EL)	314	50.0%	32.5%	18.89
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.30
At-Risk	462	73.6%	66.9%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	79			
Students with Intellectual Disabilities	42	53.2%	57.1%	43.3
Students with Physical Disabilities	21	26.6%	11.1%	21.99
Students with Autism	11	13.9%	11.7%	13.20
Students with Behavioral Disabilities	5	6.3%	17.9%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.49
Mobility (2016-17):				
Total Mobile Students	48	10.5%	14.9%	16.0 <sup>o</sup>
By Ethnicity:				
African American	0	0.0%		

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

	Ca			
Student Information	Count	Percent	District	State
Hispanic	48	10.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	0.0%	3.8%	6.9%
Grade 1	5.6%	11.3%	3.4%	33.3%	10.9%	6.2%
Grade 2	1.4%	5.1%	2.1%	5.9%	4.9%	2.6%
Grade 3	4.0%	3.8%	1.3%	0.0%	1.7%	1.0%
Grade 4	4.4%	2.4%	0.6%	0.0%	1.9%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	3.9%	0.5%	-	1.5%	0.6%
Grade 7	-	3.4%	0.7%	-	2.4%	0.6%
Grade 8	-	2.3%	0.6%	-	1.4%	0.8%
Grade 9	-	9.4%	8.0%	-	23.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.0	18.7
Grade 1	20.7	17.9	18.8
Grade 2	15.1	17.6	18.8
Grade 3	18.1	21.8	19.0
Grade 4	19.8	22.1	19.2
Grade 5	17.8	19.9	21.2
Grade 6	-	21.4	20.3
Secondary:			
English/Language Arts	-	17.9	16.7
Foreign Languages	-	20.0	18.6
Mathematics	-	19.2	17.9
Science	-	19.7	19.0
Social Studies	-	19.8	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	45.6	79.2%	56.7%	64.1%
Teachers	38.1	66.2%	44.4%	50.1%
Professional Support	4.5	7.8%	9.3%	9.8%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	3.0%
Educational Aides:	12.0	20.8%	11.6%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,429.
Part-time	0.0	n/a	1.0	578.
Counselors				0,01
Full-time	1.0	n/a	148.0	12,131.
Part-time	1.0	n/a	9.0	1,148.0
Faiturie	1.0	Ti/a	9.0	1,140.0
Total Minority Staff:	55.3	95.9%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	36.1	94.8%	89.8%	27.2%
White	2.0	5.2%	9.3%	58.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	3.0	7.9%	32.2%	23.7%
Females	35.1	92.1%	67.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	29.1	76.4%	79.4%	74.1%
Masters	9.0	23.6%	18.8%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.8%	8.2%
1-5 Years Experience	2.0	5.2%	16.1%	29.1%
6-10 Years Experience	8.0	21.0%	18.8%	19.19
11-20 Years Experience	16.9	44.2%	37.6%	28.29
Over 20 Years Experience	11.3	29.6%	24.7%	15.3%
Number of Students per Teacher	16.5	n/a	15.4	15.

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.4	6.3
Average Years Experience of Principals with District	11.0	7.7	5.4
Average Years Experience of Assistant Principals	4.5	8.1	5.2
Average Years Experience of Assistant Principals with District	4.5	8.0	4.6
Average Years Experience of Teachers:	17.1	14.6	10.9
Average Years Experience of Teachers with District:	16.4	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,220	\$47,667
1-5 Years Experience	\$46,216	\$45,981	\$49,663
6-10 Years Experience	\$47,779	\$48,243	\$52,056
11-20 Years Experience	\$53,793	\$52,747	\$55,246
Over 20 Years Experience	\$60,379	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,081	\$52,755	\$53,334
Professional Support	\$59,560	\$63,531	\$63,165
Campus Administration (School Leadership)	\$78,074	\$80,180	\$77,712
nstructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: CASTANEDA EL Campus Number: 031901115

#### Total Students: 628 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	313	49.8%	31.9%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	79	12.6%	12.6%	7.9%
Special Education	79	12.6%	11.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.4%	2.8%	6.1%
Career & Technical Education	0.0	0.0%	5.6%	4.7%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	29.3	76.8%	79.0%	72.3%
Special Education	4.3	11.3%	11.1%	9.0%
Other	2.5	6.5%	0.3%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report